



NKHOMA COLLEGE OF NURSING AND MIDWIFERY PROSPECTUS



2025



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INTRODUCTION

Nkhoma College of Nursing & Midwifery (NCNM) is a Christian based nursing and midwifery education institution under the Nkhoma Church of Central Africa Presbyterian (CCAP) Synod situated about 50 Kilometres south east of the Malawi's Capital City Lilongwe. Nkhoma Synod which was founded in 1889 owns the college. The college became a member of Christian Health Association of Malawi (CHAM) in 1967.

NCNM programmes address the needs of Central Region and Malawi nation, and the world in general, with a focus on professional, legal and ethical foundations of nursing and midwifery. Students are guided by passionate academic staff to become competent nursing and midwifery technicians with scientific background.

Our programmes are comprised of a theoretical and clinical component and students are placed in clinical practicum facilities across the central region for learning experiences as directed by the Nurses and Midwives Council of Malawi (NMCM).

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"It is my privilege to welcome you to Nkhoma College of Nursing, an institution committed to developing competent, ethical, and compassionate nursing and midwifery professionals. Guided by Christian values and our motto, "Training Towards Transformation," we strive to produce graduates who are academically prepared, clinically skilled, and socially receptive. Our programmes including Diploma in Nursing and Midwifery Technician, Community Health Diploma in Nursing and Midwifery Technician, and Certificate in Midwifery Assistant are designed to respond to the national health priorities while fostering critical thinking, leadership, and holistic care. We emphasize not only technical competence but also empathy, professionalism, and a lifelong dedication to service. At Nkhoma College, education goes beyond the classroom. We create a disciplined, supportive, and spiritually grounded environment where students grow both personally and professionally. To our students, I commend your choice to pursue a career of service. To our partners, parents, and guardians, thank you for your continued support. Together, we are shaping the future of healthcare in Malawi."

Rose Dadirayi Mazengera

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1.0 VISION, MISSION, CORE VALUES AND PHILOSOPHY

1.1 Vision

To become leader in preparing professional nursing and midwifery graduates and other professionals for quality healthcare service in Malawi and beyond. The vision will be achieved by developing an excellent Community Health Nurse and Midwifery Technician who will provide comprehensive, compassionate and culturally sensitive midwifery care to individuals, families, groups and communities.

1.2 Mission

To prepare Nurses, Midwives and other healthcare providers for superior service that meets the dynamic health care needs of individuals, families, groups and communities in Malawi and beyond.

1.3 Core Values

No.	Values	Ethos
1	Spirituality	All activities in the College will begin and end with a prayer. We recognise that every decision requires the prayers of all those involved and affected by the decision.
2	Professionalism	We are committed to discharging our duties with a high degree of expertise and integrity. We are committed to ensure openness in all our dealings and that members of staff are held responsible and accountable.
3	Quality and Excellence	We shall exercise due care to ensure excellence in all our services. We shall assure not insure quality at all times.
4	Innovation	We shall promote innovativeness amongst staff, faculty and students through entrepreneurial mindset exercised in areas of research and management of knowledge for innovation.
5	People-Focused	We are committed to constantly consult and involve relevant stakeholders in curricula and teacher development programmes.
6	Respect and Inclusiveness	We are committed to exercise fairness in carrying out our programmes with recourse to the principles of natural justice and the rule of law with due respect to all manners people. We will exercise great discretion not to exclude disadvantaged and vulnerable people and those of other religious persuasions, while safeguarding our doctrine.

1.4 Philosophy

Nkhoma College of Nursing and Midwifery as a Christian Institution, believes that all persons are called to be of service in this world and in God's kingdom. In that sense, the practice of nursing and midwifery and the teaching is a calling or vocation. As an art, the discipline of midwifery seeks to craft Christ-like response to individuals, families or communities that celebrate their uniqueness and diversity. The college holds the following beliefs and concepts with respect to person, spirituality, environment health, educator, midwifery education, the learner and research.

Human Being

Is a unique bio-psychosocial and spiritual being and as such has to be treated with dignity irrespective of race, colour, creed, sex, age or social status.

Spirituality

Spirituality is the vital expression of a persons' total wellbeing, the wholeness of the spirit which cannot be united /entwined from the concept of holistic midwifery care in which the patient is allowed to deal with their situation in a wholeness of spirit.

Environment

Comprises both the internal and external surrounding of human beings and provides the necessary resources for growth and development.

Health

Is the state of physical, mental, spiritual and social wellbeing, and not merely the absence of disease or infirmity.

Nursing

Is a caring profession, considered as an art as well as a science.

Learning

Is a continuous process of acquiring knowledge, skill and attitude pertaining to nursing and midwifery through the guidance of the Nurse/Midwifery educator and active participation of the learner.

Learner

Is a unique individual with prior learning and experiences which impacts new learning, as such should be recognized.

Midwifery

Is a caring profession with its own unique body of knowledge based on midwifery theories, biological, physical and behavioural sciences.

Nursing and Midwifery Education

Is a formal process of teaching / learning activities that impart relevant knowledge, skills and appropriate attitudes to competently practice the nursing and midwifery professions.

Nurse/Midwifery Educator

Is a qualified nursing and midwifery professional individual, registered by NMCM who facilitates the learning in learners who are undergoing nursing and midwifery education in various settings.

Nursing and Midwifery Technician

Is a person trained, examined and deemed fit by the regulatory body to deliver nursing services that promote health, prevent illness, and provide curative and rehabilitative care within hospital and community settings under the direct and indirect supervision of registered professionals.

Assessment

Is an internal and external measure instituted by the NMCM in collaboration with the training institution which aims at ensuring safety in the practice and certification of the CHNMT.

Community

Is a social unit comprising individuals, families, groups, and communities that interact, sharing values, norms, customs, and cultural beliefs.

2.0 PROGRAMMES OFFERED BY NKHOMA COLLEGE OF NURSING

2.1 Programme(s) Pending Accreditation

2.1.1 Diploma in Community Health Nursing Midwifery Technician (CHNMT)

Diploma in Community Health Nursing Midwifery Technician is a 316 credit, full time programme over a three-year duration. It follows a semester system for theory and works integrated learning for integration of theory and practice. On completion of the programme, candidates shall be registered with NMCM as community nurse midwife technicians on successful completion of the licensure examination.

2.2 Existing Nursing Programmes

2.2.1 Certificate in Midwifery Assistant (CMA)

Diploma in Community Health Nursing Midwifery Technician is a 150 credit, full time programme over a year and six months duration. It follows a semester system for theory and works integrated learning for integration of theory and practice. On completion of the programme, candidates are registered with NMCM as community midwifery assistants on successful completion of the licensure examination.

2.2.2 Diploma in Nursing Midwifery Technician (NMT)

Diploma in Nursing Midwifery Technician is a 256 credit, full time programme over a three-year duration. It follows a semester system for theory and works integrated learning for integration of theory and practice. On completion of the programme, candidates are registered with NMCM as nurse midwife technicians on successful completion of the licensure examination.

3.0 PROGRAMME ENTRY REQUIREMENTS

NCNM, as an entity of the Nkhoma Synod and Christian Health Association of Malawi prepares nursing professionals for the needs of the Malawi nation. Prospective students may be residents of Malawi (or foreign nationals), certificate and diploma entry level qualifications.

3.1 Certificate in Midwifery Assistant (CMA)

Candidates must meet the following criteria for admission:

- A person shall be admitted to the program if he/she reaches the age of twenty (20) years and not exceed the age of fifty (50) years.
- Provides evidence of having passed the full Malawi School Certificate of Education (MSCE) or its equivalent, with CREDITS in Biology and English.

- Has no known physical disability

3.2. Diploma in Nursing Midwifery Technician (NMT)

Candidates must meet the following criteria for admission:

- A person shall be admitted to the program if he/she reaches the age of sixteen (16) and does not exceed the age of forty-five (45) years.
- Provides evidence of having passed the Malawi School Certificate of Education or its equivalent with 4 CREDITS including: English, Biology, Physics and Chemistry or Physical Science plus, any one science subject.
- NOTE: If Mathematics is not a credit, it must be a strong pass of seven (7).

3.3. Diploma in Community Health Nursing Midwifery Technician (CHNMT)

Candidates will be required to meet the following criteria for admission:

- A person shall be admitted to the program if he/she reaches the age of sixteen (16) and does not exceed the age of forty-five (45) years.
- Provides evidence of having passed the Malawi School Certificate of Education or its equivalent with 4 CREDITS including: English, Biology, Physics and Chemistry or Physical Science plus, any one science subject.
- NOTE: If Mathematics is not a credit, it must be a strong pass of seven (7).

3.3. Important Points to Remember

- An advertisement for nurses and midwifery training posts appears in the local newspaper(s), Nkhoma synod, and official Nkhoma College of Nursing and Midwifery website and social media pages as determined by the college (either once or twice in a year). Requirements in the training programme are stipulated also in the advertisement.
- Instructions in the advert are to be complied with e.g. regarding the information to be submitted and documentation to be uploaded with the application.
- It is not necessary to fill in application forms at this stage.
- No hand delivered applications will be accepted or entertained.
- No applications are to be directed to the training institution/hospital or to any individual affiliated with the college.
- Ensure that the advertisement is read entirely especially with regard to responses to applicants.

- Due to large number of applicants anticipated, only successful applicants will be responded to.
- All shortlisted candidates will undergo a compulsory face to face interviews at the college premises for an aptitude assessment, medical assessment and medical examination, and verification of all documentation.
- On completion of the training, students will be registered with the Nurses and Midwives Council of Malawi in the relevant category in line with the Nurses Act (Nurses Act 1995).

4.0 ACADEMIC RECOGNITION

NCNM is accredited to offer programmes in nursing and midwifery by National Council of Higher Education (NCHE) and Nurses and Midwives Council of Malawi (NMCM). Nurses and midwives who completed nursing and midwifery programmes at NCNM have been able to find employment locally and internationally in different capacities as an indication of recognition of our product internationally.

5.0 RULES, POLICIES AND REGULATIONS

Every candidate, on submission of the application for admission into training at NCNM, is bound by the rules, policies, and regulations that govern the process for recruitment and selection of students including admission and registration processes once accepted.

Registered students are subject to the College policies, rules, codes of conduct and relevant Nkhoma mission codes which affect their training.

6.0 LANGUAGE

NCNM is an English medium institution, therefore all official communication and tuition shall be in English.

7.0 MODE OF INSTRUCTION

NCNM offers full-time programmes and mode of delivery is by contact through various learning and teaching methodologies. Each programme has clinical practicum component in accordance with the NMCM prescripts.

8.0 ASSESSMENTS

There are continuous assessments in the form of formative tests, assignments and clinical evaluations etc. which contribute towards the semester mark which contributes toward the final examination grade. Summative assessments are conducted at the end of each semester and contribute sixty percent (60%) towards the final examination grade.

9.0 CREDIT ACCUMULATION

A student, once admitted into the programme may apply for credit transfer from other CHAM affiliated institutions. If approved by the Senate, the student may be exempted from the semester for which credit was granted.

10.0 ADMISSION POLICY

Accepted applicants (according to the NCNM recruitment and selection policy) will be informed in writing and/or telephonically regarding the date of commencement of the course. A baseline medical assessment report of accepted candidates shall be required before registration. Registration details and fees payable will be available on the NCNM and campus websites. Admission is subject to payment of applicable fees. Accepted applicants/students will be registered with NCNM and the NMCM. A security and background check shall be performed in line with the recruitment and selection policy of NCNM (refer to student admission policy).

11.0 EXAMINATION POLICY

Assessment and moderation are integral parts that inform and strengthen teaching and learning. They are aligned to all the elements and purposes of the qualifications and higher education. Assessment also ensures that learning is measured against and developed towards the achievement of outcomes.

Assessment practices need to contribute to the maintainance of academic standard. Credibility is ensured by the following principles of fairness, validity, transparency, rigor and security through quality monitoring and moderation (refer to examination).

12.0 QUALITY ASSURANCE

The quality assurance policy of NCNM provides for quality promotion and high standard of accountability. Internal and external quality assurance processes ensures that learning and teaching are of quality and that assessments meet the minimum standards expected of an educational institution. This is achieved through internal audit and quality promotion process, internal and external moderation process and accreditation process by the regulatory bodies.

13.0 ACADEMIC FEE STRUCTURE/ACCOMODATION

Application for admission into academic programmes attracts an application fee. Once accepted, students are to register for courses and pay fifty percent (50%) of the tuition fee structure of NCNM.

Accommodation fees where applicable are payable to the college in accordance with the NCNM accommodation policies and structure.

WARNING: Nkhoma College of Nursing and Midwifery does NOT accept payments via Mobile Money (neither Airtel Money, E-Pay, Mpamba, Mukuru etc.), whether for tuition and/or accommodation.

14.0 ACADEMIC CALENDAR

Through a semester system, NCNM academic calendar runs twice a year; thus, Summer and Winter intakes. The first semester typically commences either in May or June (Winter Cohort), and the other semester commences in October or November of that year (Summer Cohort).

15.0 STUDENT SUPPORT SERVICES

15.1 Student Counselling

Students have access to counselling services for personal, academic and social matters. An administrative officer provides support to students and refers accordingly to professional specialists where necessary.

15.2 Sports and Recreation

Students have an opportunity to participate in sporting and recreational activities facilitated by the student union.

15.3 Student Governance

A student union is elected at NCNM. The SU represents students at all levels of governance in the college including administration. The SU is responsible for addressing transversal student issues with the College management.

15.4 Available Facilities

The college has a learning resource center in the form of a library, e-Learning, computer laboratory and clinical simulation laboratory. These resources are available for use by students in accordance with policies on utilization of the campus resources.

16.0 NCNM CAMPUS

Nkhoma College of Nursing and Midwifery

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